

Portsmouth Public Schools

School Opening and Closing Times

Hybrid Schedule

High Schools	Open 7:10	Instruction Begins 7:20	Dismissal 1:45
Middle Schools	Open 7:30	Instruction Begins 7:45	Dismissal 2:25
Douglass Park ES	Open 7:30	Instruction Begins 7:45	Dismissal 2:25
Elementary (A)	Open 8:05	Instruction Begins 8:20	Dismissal 3:05
		urchland Academy, Hodges Park View, Westhaven	Manor
Elementary (B)	Open 9:05	Instruction Begins 9:20	Dismissal 4:05
		Elementary, Churchland P&I monsdale, Victory	I, John Tyler,
Preschools	Open 8:05	Instruction Begins 8:20	Dismissal 3:05



Portsmouth Public Schools

School Opening and Closing Times

Hybrid Schedule-Early Release

High Schools	Open 7:10	Instruction Begins 7:20	Dismissal 11:45
Middle Schools	Open 7:30	Instruction Begins 7:45	Dismissal 12:25
Douglass Park ES	Open 7:30	Instruction Begins 7:45	Dismissal 12:25
Elementary (A)	Open 8:05	Instruction Begins 8:20	Dismissal 1:05
		urchland Academy, Hodges , Park View, Westhaven	s Manor
Elementary (B)	Open 9:05	Instruction Begins 9:20	Dismissal 2:05
		Elementary, Churchland P& monsdale, Victory	I, John Tyler,
Preschools	Open 8:05	Instruction Begins 8:20	Dismissal 1:05

Scheduling

What will the new reopening schedule look like?

Under the current plan, preschools, elementary schools will return for the in-person hybrid schedule for the 2020-21 school year. Middle and high schools will remain in a total virtual schedule for the rest of the school year. Below find schedules for what this implementation will look like. However, please note these templates do not reflect the actual times for each school day. School hours are assigned by tiers so the start times differ from school to school. These templates are provided as guidance for schools in planning instructional time.

Elementary Schools

Full Day	Elementary	Hyl	orid Sched	ule (Ea	rly Schools)
Hybrid A Student	M/T – In-person W – Independe Learning Day		ent	Thurs/Fri – Virtual	
Monday/Tues	day	V	Vednesday		Thursday / Friday
In-person day scl	hedule				Virtual day schedule
	tinued lents. e instruction, work, ies, Encore, ELL,	Inde Lear Encc Scho Stud day **Te day **T. use 1 up n Virti	pendent ning Day per Activities in pology ent Catch-Up eacher planning ep / catch-up eachers may this day to set neeting with the ual Academy Jents	instruction will login instruction in the second in the second instruction in the second in th	Virtual day schedule al Students will attend live on from 8:15-12:30. Students it o get the daily lesson and on from teachers during each it. Students may not be on the me frame. 35 Morning Routine (Virtual login, announcements, ince, etc.) 15 Core 10:00 Core 10:30 Encore/Recess/SEL will be pre-recorded for virtual it. Students may complete during a slot or during the afternoon ident work.) 11:00 Snack /Brain Break 11:45 Core 12:30 Core

- B Day students will be virtual on Monday/Tuesday and in-person on Thursday/Friday
- · Full-Time Virtual students will follow the virtual day schedule Mon/Tues/Thurs/Friday.
- Instruction for in-person and virtual will be conducted simultaneously. The block of time in the
 afternoon can be established at each building to fit the needs of that building and its students.

Full Day Elementary Hybrid Schedule (Late Schools)					te Schools)
Hybrid A Student	M/T – In-person	M/T – In-person W – Independe Learning Day		ent	Thurs/Fri – Virtual
Monday/Tues	day	W	/ednesday		Thursday / Friday
In-person day sci	hedule				Virtual day schedule
8:40 – 9:00 Morning Routine announcements, attendance, 9:00 – 9:45 Core 9:45 – 10:30 Core 10:30 – 11:00 Encore/Reces (Encore work with will be previrtual students) 11:00 – 11:30 Lunch / Small 11:30 – 12:15 Core 12:15 – 1:00 Core 1:00 – Dismissal of Online Strinstruction 1:00 – 3:50 - Lunch and contifor in-person students. This time frame will be flexible and will focus on small group additional reading and mathy remediation, hands-on activit Gifted, reinforcement of the osol prep, etc	s/SEL -recorded for Group Work Idents from live inued instruction e instruction, work, ies, Encore, ELL,	Enco Scho Stud day **Te / pre day ** To use t up m Virte	pendent ning Day ore Activities in cology ent Catch-Up eacher planning ep / catch-up eachers may this day to set neeting with the ual Academy lents	instruction login to go instruction and the students attendant graph of the students that the students the students that	45 Core 2:30 Core 2:1:00 Encore/Recess/SEL will be pre-recorded for virtual . Students may complete during slot or during the afternoon dent work.) 2:1:30 Snack/Brain Break 2:15 Core 2:00 Core

- B Day students will be virtual on Monday/Tuesday and in-person on Thursday/Friday
- Full-Time Virtual students will follow the virtual day schedule Mon/Tues/Thurs/Friday.
- Instruction for in-person and virtual will be conducted simultaneously.
- The block of time in the afternoon can be established at each building to fit the needs of that building and its students.

Virtual Academy Elementary Student (K-6)					nt (K-6)
Full-Time Virtual	M/T – Virtual	l	W – Independ	ent	Thurs/Fri – Virtual
Student		Learning Day			
Monday/Tuesd	av	We	dnesday		Thursday / Friday
Live Virtual Instru	•	"	uncoudy		ive Virtual Instruction
Full Virtual students will Zoo		Independ	dent Learning		al students will Zoom into the
classroom each day for instru		Day	_		m each day for instruction.
		F 6			
8:15 – 8:35 Morning Routine		Schoolog	ctivities in	ı	35 Morning Routine (Virtual
students login, announcemer	its,	Schoolog	57	I	login, announcements,
attendance, etc.)		Student	Catch-Up day	attendan	ice, etc.)
8:35 – 9:15 Core		••Teach	er planning /	8:35 – 9:	15 Core
9:15 – 10:00 Core			tch-up day	9:15 – 10:00 Core	
10:00 – 10:30 Encore/Recess/SEL (Encore will be pre-recorded for virtual students. Students may complete during this time slot or during the afternoon independent work.)		this day t meeting Virtual	*Teachers may use his day to set up neeting with the //irtual Academy tudents *Interior Interior Inte		will be pre-recorded for virtual . Students may complete during slot or during the afternoon
10:30 – 11:00 Snack /Brain	Break			10:30 – 1	1:00 Snack/Brain Break
11:00 – 11:45 Core				11:00 – 11:45 Core	
11:45 – 12:30 Core				11:45 – 1	12:30 Core
12:30 – Dismissal of Online Students from live instruction				12:30 – L live instr	Dismissal of Online Students from uction
12:30 – 3:25 - Virtual Acader will use this time to independ complete assignments and ac Schoology if they didn't finish morning session. Students m scheduled for individual chec teachers, counselors, and sup	lently tivities in during the ay also be k-ins with			will use t complete Schoolog morning schedule	3:25 - Virtual Academy students his time to independently e assignments and activities in by if they didn't finish during the session. Students may also be d for individual check-ins with counselors, and support staff.

- Students that remain 100% virtual will follow the virtual schedule and login for live instruction on Monday/Tuesday/Thursday/Friday
- Wednesday will remain an independent learning day

Middle School Schedule / SOL Testing (In-Person)

Middle School students will remain on the Virtual model they have been in since the start of school.

Middle School students will come in-person to take end of course SOL tests on designated days/weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Live	Virtual Live	Independent	Virtual Live	Virtual Live
Instruction unless	Instruction unless	Learning Day (no	Instruction unless	Instruction unless
participating in SOL	participating in SOL	live or in-person	participating in SOL	participating in
Test	Test	instruction)	Test	SOL Test
		SOL Testing for designated students		

High School Schedule / SOL Testing (In-Person)

High School students will remain on the Virtual model they have been in since the start of school.

High School students will come in-person to take end of course SOL tests on designated days/weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Live	Virtual Live	Independent Learning Day (no live or in-person instruction) SOL Testing for designated students	Virtual Live	Virtual Live
Instruction unless	Instruction unless		Instruction unless	Instruction unless
participating in SOL	participating in SOL		participating in SOL	participating in SOL
Test	Test		Test	Test

PRESCHOOL DAILY SCHEDULE - Hybrid Model PREK (4 YO) GenEd & Inclusion Classrooms **HYBRID STUDENT A** Monday / Tuesday W – Independent Thursday / Friday - In-person **Learning Day** Virtual **Flipped** Wednesday Independent **8:20 – 9:00 Morning Routine** 8:20 – 9:00 Morning Routine Learning Day (breakfast, restroom & transition) (breakfast, restroom & transition) Pre-recorded 9:00 - Morning Circle / Brain Break 9:00 - Morning Circle/Brain Break Lessons/Activities in 9:12 - Literacy / Brain Break 9:12 - Literacy / Brain Break Schoology 9:24 - Math / Brain Break 9:24 - Math / Brain Break 9:36 - Feeling Friends / Social 9:36 - Feeling Friends / Social Student Catch-Up Studies / Science Studies / Science day 9:46 - Closure 9:46 - Closure (Waterford, Take-10:00 - 11:15 Small Groups/ 10:00 - 11:15 Small Groups/ Home Activity / Individual/PALS Intervention Individual/PALS Intervention Story-Time / Journals sessions (Literacy & Math Ensessions (Literacy & Math En-/ Recess) richment / Remediation) richment / Remediation) **Teacher planning / prep / catch-up day 11:15 - 11:30 Transition / Wrap Up 11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students for Closure for Virtual Students 11:30 - 12:30 Clean-Up / Wash-Up 11:30 - 12:30 Clean-Up / Wash-Up / Bathroom & Lunch / / Bathroom & Lunch /



Recess





PRESCHOOL DAILY SCHEDULE - Hybrid Model PREK (4 YO) GenEd & Inclusion Classrooms HYBRID STUDENT B

HARKID ZIODENI R				
Monday / Tuesday	W – Independent	Thursday / Friday		
– Virtual	Learning Day	– In-Person		
	Flipped			
	Wednesday			
8:20 – 9:00 Morning Routine	Independent Learning	8:20 – 9:00 Morning Routine		
(breakfast, restroom & transition)	Day	(breakfast, restroom & transition)		
(breakfast, restroom & transition) 9:00 - Morning Circle/Brain Break 9:12 - Literacy / Brain Break 9:24 - Math / Brain Break 9:36 - Feeling Friends / Social Studies / Science 9:46 - Closure 10:00 - 11:15 Small Groups/ Individual/PALS Intervention sessions (Literacy & Math Enrichment / Remediation) 11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students 11:30 - 12:30 Clean-Up / Wash-Up / Bathroom & Lunch / Recess 12:30 - 3:25 Independent Work (Waterford, Take-Home Activity / Story-Time / Journals / Recess)	Pre-recorded Lessons/Activities in Schoology Student Catch-Up day (Waterford, Take- Home Activity / Story- Time / Journals / Recess) **Teacher planning / prep / catch-up day	9:00 - Morning Circle /Brain Break 9:12 - Literacy / Brain Break 9:24 - Math / Brain Break 9:36 - Feeling Friends / Social Studies / Science 9:46 - Closure 10:00 - 11:15 Small Groups/ Individual/PALS Intervention sessions (Literacy & Math Enrichment / Remediation) 11:15 - 11:30 Transition /Wrap Up for Closure for Virtual Students 11:30 - 12:30 Clean-Up / Wash-Up / Bathroom & Lunch / Recess 12:30 - 1:30 Small Groups/ Individual/PALS Intervention		
Story-Time / Journals / Necess)		sessions (Literacy & Math En- richment / Remediation / Waterford)		
		1:30 – 2:30 Rest Time		
		2:30 – 3:00 StoryTime/Wrap up		
		3:00 – 3:25 Dismissal		



PRESCHOOL DAILY SCHEDULE						
	PREK (4 YO)					
V	IRTUAL STUDEN	NT				
Monday / Tuesday	W – Independent	Thursday / Friday				
– Virtual	Learning Day	– Virtual				
	Flipped					
	Wednesday					
8:20 – 9:00 Morning Routine (breakfast, restroom & transition)	Independent Learning Day	8:20 – 9:00 Morning Routine (breakfast, restroom & transition)				
9:00 - Morning Circle/Brain Break 9:12 - Literacy / Brain Break 9:24 - Math / Brain Break 9:36 - Feeling Friends / Social Studies / Science 9:46 - Closure	Pre-recorded Lessons/Activities in Schoology Student Catch-Up day (Waterford, Take-	9:00 - Morning Circle/Brain Break 9:12 - Literacy / Brain Break 9:24 - Math / Brain Break 9:36 - Feeling Friends / Social Studies / Science 9:46 - Closure				
10:00 – 11:15 Small Groups/ Individual/PALS Intervention sessions (Literacy & Math En- richment / Remediation)	Home Activity / Story- Time / Journals / Recess) **Teacher planning /	10:00 – 11:15 Small Groups/ Individual/PALS Intervention sessions (Literacy & Math En- richment / Remediation)				
11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students	prep / catch-up day	11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students				
11:30 - 12:30 Clean-Up / Wash- Up / Bathroom & Lunch / Recess		11:30 - 12:30 Clean-Up / Wash- Up / Bathroom & Lunch / Recess				
12:30 - 3:25 Independent Work (Waterford, Take-Home Activity / Story-Time / Journals / Recess)		12:30 - 3:25 Independent Work (Waterford, Take-Home Activity / Story-Time / Journals / Recess)				



PRESCHOOL DAILY SCHEDULE Hybrid Model & Virtual Models PREK (4 YO SpEd Students)

SELF-CONTAINED Classroom

JELF-C	SELF-CONTAINED Classicolli					
Monday / Tuesday /	W – Independent	Monday / Tuesday /				
Thursday / Friday	Learning Day	Thursday / Friday				
– In-person		- Virtual				
	Flipped					
	Wednesday					
8:20 – 9:00 Morning Routine	Independent	8:20 – 9:00 Morning Routine				
(breakfast, restroom & transition)	Learning Day	(breakfast, restroom & transition)				
(breaklast, restroom & transition)	200711118 2049	(breaklast, restroom & transition)				
9:00 - Morning Circle / Brain Break	Pre-recorded	9:00 - Morning Circle/Brain Break				
9:12 - Literacy / Brain Break	Lessons/Activities in	9:12 - Literacy / Brain Break				
	Schoology	<u> </u>				
9:24 - Math / Brain Break		9:24 - Math / Brain Break				
9:36 - Feeling Friends / Social	Student Catch-Up	9:36 - Feeling Friends / Social				
Studies / Science	day	Studies / Science				
9:46 - Closure		9:46 - Closure				
10:00 11:45 Corell Core	(Waterford, Take-	10:00 11:15 Small Crowns/				
10:00 – 11:15 Small Groups/	Home Activity /	10:00 – 11:15 Small Groups/				
Individual/PALS Intervention	Story-Time / Journals	Individual/PALS Intervention				
sessions (Literacy & Math En-	/ Recess)	sessions (Literacy & Math En-				
richment / Remediation)	**Teacher planning /	richment / Remediation)				
	prep / catch-up day	44.45.44.20.7				
11:15 - 11:30 Transition /Wrap Up	prep / caterr-up day	11:15 - 11:30 Transition / Wrap Up				
for Closure for Virtual Students		for Closure for Virtual Students				
		11:20 12:20 Clean He / Week He				
11:30 - 12:30 Clean-Up / Wash-		11:30 - 12:30 Clean-Up / Wash-Up				
Up / Bathroom & Lunch /		/ Bathroom & Lunch /				
Recess		Recess				
12:20 1:20 Cm: C:: :: /		12:30 - 3:25 Independent Work				
12:30 – 1:30 Small Groups/		(Waterford, Take-Home Activity /				
Individual/PALS & IEP Intervention		1 '				
sessions (Literacy & Math En-		Story-Time / Journals / Recess)				
richment / Remediation /						
Waterford)						
1.20 2.20 Park Time						
1:30 – 2:30 Rest Time						
2:20 _ 2:00 StoryTime /\4/ren						
2:30 – 3:00 StoryTime/Wrap up						
3:00 – 3:25 Dismissal						
3.00 - 3.23 Distillssal						

PRESCHOOL DAILY SCHEDULE

REVERSE INCLUSION (2/3 YO GenEd Students) HALF DAY PROGRAM

HYBRID STUDENT A

Monday / Tuesday	W – Independent	Thursday / Friday				
– In-person	Learning Day	– Virtual				
Monday / Tuesday	Flipped	Thursday / Friday				
Wioriday / Tuesday	• •	Tiluisuay / Filuay				
	Wednesday					
8:20 – 9:00 Morning Routine	Independent	8:20 – 9:00 Morning Routine				
(breakfast, announcements,	Learning Day	(breakfast, announcements,				
restroom, attendance, transition,		restroom, attendance, transition,				
etc.)	Pre-recorded	etc.)				
	Lessons/Activities in					
9:00 - Morning Circle / Brain Break	Schoology	9:00 - Morning Circle / Brain Break				
9:10 - Language/ Literacy	Student Catch-Up	9:10 - Language/ Literacy				
9:20 - Physical Development	day	9:20 - Physical Development				
9:30 — Child Selected Activities /		9:30 – Child Selected Activities /				
Guided Play Individualized Coaching /	(Take-Home Activity	Guided Play Individualized Coaching /				
Consultation Sessions with IEP	/ Story-Time /	Consultation Sessions with IEP				
Students and Parents addressing IEP	Journals	Students and Parents addressing IEP				
Goals identified in IEP Amendments	/ Recess)	Goals identified in IEP Amendments				
10:20 Compiting Language		10:30				
10:30 - Cognitive Lesson (Math/Science/Social Studies)	**Teacher planning /	10:30 - Cognitive Lesson (Math/Science/Social Studies)				
10:40 - Social-Emotional	prep / catch-up day	10:40 - Social-Emotional				
10:50 - Closing Circle		10:50 - Closing Circle				
10.30 Closing Circle		10.50 Closing chele				
11:00 - 12:00 Transition /		11:00 - 12:00 Transition /				
Bathroom & Lunch		Bathroom & Lunch				
12:00 Closure & Dismissal		12:00 Closure & Dismissal				
12:30 - 3:30 Independent Work		12:30 - 3:30 Independent Work				
(Choice Board, Take-Home Activity		(Choice Board, Take-Home Activity				
/ Story-Time / Journal		/ Story-Time / Journal				
/ Recess)		/ Recess)				
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PRESCHOOL DAILY SCHEDULE

REVERSE INCLUSION (2/3 YO GenEd Students) HALF DAY PROGRAM

HYBRID STUDENT B

111	DRID STODEN	
Monday / Tuesday	W – Independent	Thursday / Friday
– Virtual	Learning Day	– In - Person
	Flipped	
	Wednesday	
8:20 – 9:00 Morning Routine	Independent	8:20 – 9:00 Morning Routine
(breakfast, announcements,	Learning Day	(breakfast, announcements,
restroom, attendance, transition,		restroom, attendance, transition,
etc.)	Pre-recorded	etc.)
,	Lessons/Activities in	·
9:00 - Morning Circle / Brain Break	Schoology	9:00 - Morning Circle / Brain Break
9:10 - Language/ Literacy	Student Catch-Up	9:10 - Language/ Literacy
9:20 - Physical Development	day	9:20 - Physical Development
9:30 – Child Selected Activities /	day	9:30 – Child Selected Activities /
Guided Play Individualized Coaching /	(Take-Home Activity	Guided Play Individualized Coaching /
Consultation Sessions with IEP	/ Story-Time /	Consultation Sessions with IEP
Students and Parents addressing IEP	Journals	Students and Parents addressing IEP
Goals identified in IEP Amendments	/ Recess)	Goals identified in IEP Amendments
10:30 - Cognitive Lesson	**Teacher planning /	10:30 - Cognitive Lesson
(Math/Science/Social Studies)	prep / catch-up day	(Math/Science/Social Studies)
10:40 - Social-Emotional	prop / cator ap aa/	10:40 - Social-Emotional
10:50 - Closing Circle		10:50 - Closing Circle
11:00 - 12:00 Transition /		11:00 - 12:00 Transition /
Bathroom & Lunch		Bathroom & Lunch
12:00 Closure & Dismissal		12:00 Closure & Dismissal
12:30 - 3:30 Independent Work		12:30 - 3:30 Independent Work
(Choice Board, Take-Home Activity		(Choice Board, Take-Home Activity
/ Story-Time / Journal		/ Story-Time / Journal
/ Recess)		/ Recess)



PRESCHOOL DAILY SCHEDULE

REVERSE INCLUSION (2/3 YO SpEd Students)

Hybrid Model & Virtual

HALF DAY PROGRAM

4 Days A Week

Monday / Tuesday / Thursday/Friday – In-person	W – Independent Learning Day	Monday / Tuesday / Thursday/Friday – Virtual
	Flipped Wednesday	
8:20 – 9:00 Morning Routine (breakfast, restroom & transition)	Independent Learning Day	8:20 – 9:00 Morning Routine (breakfast, restroom & transition)
9:00 - Morning Circle / Brain Break 9:10 - Language / Literacy 9:20 - Physical Development 9:30 — Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments 10:30 - Cognitive Lesson (Math/Science/Social Studies) 10:40 - Social-Emotional 10:50 - Closing Circle	Pre-recorded Lessons/Activities in Schoology Student Catch-Up day (Take-Home Activity / Story-Time / Journals / Recess) **Teacher planning / prep / catch-up day	9:00 - Morning Circle / Brain Break 9:10 - Language / Literacy 9:20 - Physical Development 9:30 - Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments 10:30 - Cognitive Lesson (Math/Science/Social Studies) 10:40 - Social-Emotional 10:50 - Closing Circle
11:00 - 12:00 Transition / Bathroom & Lunch		11:00 - 12:00 Transition / Bathroom & Lunch
12:00 Closure & Dismissal		12:00 Closure & Dismissal
12:30 - 3:30 Independent Work (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)		12:30 - 3:30 Independent Work (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)

