



# Portsmouth Public Schools

School Opening and Closing Times

## Hybrid Schedule

High Schools	<b>Open</b> 7:10	<b>Instruction Begins</b> 7:20	<b>Dismissal</b> 1:45
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Middle Schools	<b>Open</b> 7:30	<b>Instruction Begins</b> 7:45	<b>Dismissal</b> 2:25
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Douglass Park ES	<b>Open</b> 7:30	<b>Instruction Begins</b> 7:45	<b>Dismissal</b> 2:25
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Elementary (A)	<b>Open</b> 8:05	<b>Instruction Begins</b> 8:20	<b>Dismissal</b> 3:05
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Brighton, Churchland Academy, Hodges Manor  
James Hurst, Park View, Westhaven

Elementary (B)	<b>Open</b> 9:05	<b>Instruction Begins</b> 9:20	<b>Dismissal</b> 4:05
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Churchland Elementary, Churchland P&I, John Tyler,  
Lakeview, Simonsdale, Victory

Preschools	<b>Open</b> 8:05	<b>Instruction Begins</b> 8:20	<b>Dismissal</b> 3:05
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# Portsmouth Public Schools

School Opening and Closing Times

## Hybrid Schedule-Early Release

High Schools	<b>Open</b> 7:10	<b>Instruction Begins</b> 7:20	<b>Dismissal</b> 11:45
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Middle Schools	<b>Open</b> 7:30	<b>Instruction Begins</b> 7:45	<b>Dismissal</b> 12:25
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Douglass Park ES	<b>Open</b> 7:30	<b>Instruction Begins</b> 7:45	<b>Dismissal</b> 12:25
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Elementary (A)	<b>Open</b> 8:05	<b>Instruction Begins</b> 8:20	<b>Dismissal</b> 1:05
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Brighton, Churchland Academy, Hodges Manor  
James Hurst, Park View, Westhaven

Elementary (B)	<b>Open</b> 9:05	<b>Instruction Begins</b> 9:20	<b>Dismissal</b> 2:05
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Churchland Elementary, Churchland P&I, John Tyler,  
Lakeview, Simonsdale, Victory

Preschools	<b>Open</b> 8:05	<b>Instruction Begins</b> 8:20	<b>Dismissal</b> 1:05
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# Scheduling

## What will the new reopening schedule look like?

Under the current plan, preschools, elementary schools will return for the in-person hybrid schedule for the 2020-21 school year. Middle and high schools will remain in a total virtual schedule for the rest of the school year. Below find schedules for what this implementation will look like. However, please note these templates do not reflect the actual times for each school day. School hours are assigned by tiers so the start times differ from school to school. These templates are provided as guidance for schools in planning instructional time.

## Elementary Schools

Full Day Elementary Hybrid Schedule (Early Schools)			
Hybrid A Student	M/T – In-person	W – Independent Learning Day	Thurs/Fri – Virtual
Monday/Tuesday In-person day schedule	Wednesday	Thursday / Friday Virtual day schedule	
<p><b>8:15 – 8:35 Morning Routine</b> (breakfast, announcements, attendance, etc.)</p> <p><b>8:35 – 9:15 Core</b></p> <p><b>9:15 – 10:00 Core</b></p> <p><b>10:00 – 10:30 Encore/Recess/SEL</b> (Encore work with will be pre-recorded for virtual students)</p> <p><b>10:30 – 11:00 Lunch / Small Group Work</b></p> <p><b>11:00 – 11:45 Core</b></p> <p><b>11:45 – 12:30 Core</b></p> <p><b>12:30 – Dismissal of Online Students from live instruction</b></p> <p><b>12:30 – 3:25 - Lunch and continued instruction for in-person students.</b> This time frame will be flexible and will focus on small group instruction, additional reading and math work, remediation, hands-on activities, Encore, ELL, Gifted, reinforcement of the days lessons, SEL, SOL prep, etc...</p>	<p>Independent Learning Day</p> <p>Encore Activities in Schoology</p> <p>Student Catch-Up day</p> <p><b>**Teacher planning / prep / catch-up day</b></p> <p><b>** Teachers may use this day to set up meeting with the Virtual Academy students</b></p>	<p><b>** Virtual Students will attend live instruction from 8:15 -12:30. Students will login to get the daily lesson and instruction from teachers during each time slot. Students may not be on the entire time frame.</b></p> <p><b>8:15 – 8:35 Morning Routine</b> (Virtual students login, announcements, attendance, etc.)</p> <p><b>8:35 – 9:15 Core</b></p> <p><b>9:15 – 10:00 Core</b></p> <p><b>10:00 – 10:30 Encore/Recess/SEL</b> (Encore will be pre-recorded for virtual students. Students may complete during this time slot or during the afternoon independent work.)</p> <p><b>10:30 – 11:00 Snack /Brain Break</b></p> <p><b>11:00 – 11:45 Core</b></p> <p><b>11:45 – 12:30 Core</b></p> <p><b>12:30 – Dismissal of Online Students from live instruction</b></p> <p><b>12:30 – 3:25 – Hybrid Virtual students will use this time to independently complete assignments and activities in Schoology if they didn't finish during the morning session. Students may also be scheduled for individual check ins with teachers, counselors, and support staff upon request.</b></p>	

- **B Day students** will be virtual on **Monday/Tuesday** and in-person on **Thursday/Friday**
- Full-Time Virtual students will follow the virtual day schedule Mon/Tues/Thurs/Friday.
- Instruction for in-person and virtual will be conducted simultaneously. The block of time in the afternoon can be established at each building to fit the needs of that building and its students.

Full Day Elementary Hybrid Schedule (Late Schools)			
Hybrid A Student	M/T – In-person	W – Independent Learning Day	Thurs/Fri – Virtual
Monday/Tuesday In-person day schedule	Wednesday	Thursday / Friday Virtual day schedule	
<p>8:40 – 9:00 Morning Routine (breakfast, announcements, attendance, etc.)</p> <p>9:00 – 9:45 Core</p> <p>9:45 – 10:30 Core</p> <p>10:30 – 11:00 Encore/Recess/SEL (Encore work with will be pre-recorded for virtual students)</p> <p>11:00 – 11:30 Lunch / Small Group Work</p> <p>11:30 – 12:15 Core</p> <p>12:15 – 1:00 Core</p> <p><b>1:00 – Dismissal of Online Students from live instruction</b></p> <p>1:00 – 3:50 - Lunch and continued instruction for in-person students. This time frame will be flexible and will focus on small group instruction, additional reading and math work, remediation, hands-on activities, Encore, ELL, Gifted, reinforcement of the days lessons, SEL, SOL prep, etc...</p>	<p>Independent Learning Day</p> <p>Encore Activities in Schoology</p> <p>Student Catch-Up day</p> <p>••Teacher planning / prep / catch-up day</p> <p>•• Teachers may use this day to set up meeting with the Virtual Academy students</p>	<p><b>** Virtual Students will attend live instruction from 8:40 - 9:00. Students will login to get the daily lesson and instruction from teachers during each time slot. Students may not be on the entire timeframe.</b></p> <p>8:40 – 9:00 Morning Routine (Virtual students login, announcements, attendance, etc.)</p> <p>9:00 – 9:45 Core</p> <p>9:45 – 10:30 Core</p> <p>10:30 – 11:00 Encore/Recess/SEL (Encore will be pre-recorded for virtual students. Students may complete during this time slot or during the afternoon independent work.)</p> <p>11:00 – 11:30 Snack /Brain Break</p> <p>11:30 – 12:15 Core</p> <p>12:15 – 1:00 Core</p> <p><b>1:00 – Dismissal of Online Students from live instruction</b></p> <p>1:00 – 3:50 – Hybrid Virtual students will use this time to independently complete assignments and activities in Schoology if they didn't finish during the morning session. Students may also be scheduled for individual check ins with teachers, counselors, and support staff upon request.</p>	

- **B Day students** will be virtual on **Monday/Tuesday** and in-person on **Thursday/Friday**
- Full-Time Virtual students will follow the virtual day schedule Mon/Tues/Thurs/Friday.
- Instruction for in-person and virtual will be conducted simultaneously.
- The block of time in the afternoon can be established at each building to fit the needs of that building and its students.

## Virtual Academy Elementary Student (K-6)

Full-Time Virtual Student		M/T – Virtual	W – Independent Learning Day	Thurs/Fri – Virtual
Monday/Tuesday Live Virtual Instruction		Wednesday	Thursday / Friday Live Virtual Instruction	
<p><b>Full Virtual students will Zoom into the classroom each day for instruction.</b></p> <p><b>8:15 – 8:35 Morning Routine</b> (Virtual students login, announcements, attendance, etc.)</p> <p><b>8:35 – 9:15 Core</b></p> <p><b>9:15 – 10:00 Core</b></p> <p><b>10:00 – 10:30 Encore/Recess/SEL</b> (Encore will be pre-recorded for virtual students. Students may complete during this time slot or during the afternoon independent work.)</p> <p><b>10:30 – 11:00 Snack /Brain Break</b></p> <p><b>11:00 – 11:45 Core</b></p> <p><b>11:45 – 12:30 Core</b></p> <p><b>12:30 – Dismissal of Online Students from live instruction</b></p> <p><b>12:30 – 3:25 - Virtual Academy</b> students will use this time to independently complete assignments and activities in Schoology if they didn't finish during the morning session. Students may also be scheduled for individual check-ins with teachers, counselors, and support staff.</p>		<p>Independent Learning Day</p> <p>Encore Activities in Schoology</p> <p>Student Catch-Up day</p> <p>••Teacher planning / prep / catch-up day</p> <p>•• Teachers may use this day to set up meeting with the <b>Virtual Academy students</b></p>	<p><b>Full Virtual students will Zoom into the classroom each day for instruction.</b></p> <p><b>8:15 – 8:35 Morning Routine</b> (Virtual students login, announcements, attendance, etc.)</p> <p><b>8:35 – 9:15 Core</b></p> <p><b>9:15 – 10:00 Core</b></p> <p><b>10:00 – 10:30 Encore/Recess/SEL</b> (Encore will be pre-recorded for virtual students. Students may complete during this time slot or during the afternoon independent work.)</p> <p><b>10:30 – 11:00 Snack /Brain Break</b></p> <p><b>11:00 – 11:45 Core</b></p> <p><b>11:45 – 12:30 Core</b></p> <p><b>12:30 – Dismissal of Online Students from live instruction</b></p> <p><b>12:30 – 3:25 - Virtual Academy</b> students will use this time to independently complete assignments and activities in Schoology if they didn't finish during the morning session. Students may also be scheduled for individual check-ins with teachers, counselors, and support staff.</p>	

- Students that remain 100% virtual will follow the virtual schedule and login for live instruction on Monday/Tuesday/Thursday/Friday
- Wednesday will remain an independent learning day

### **Middle School Schedule / SOL Testing (In-Person)**

**Middle School students will remain on the Virtual model they have been in since the start of school.**

**Middle School students will come in-person to take end of course SOL tests on designated days/weeks.**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Virtual Live Instruction unless participating in SOL Test	Virtual Live Instruction unless participating in SOL Test	Independent Learning Day (no live or in-person instruction)  SOL Testing for designated students	Virtual Live Instruction unless participating in SOL Test	Virtual Live Instruction unless participating in SOL Test

## High Schools

### High School Schedule / SOL Testing (In-Person)

High School students will remain on the Virtual model they have been in since the start of school.

High School students will come in-person to take end of course SOL tests on designated days/weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
Virtual Live Instruction unless participating in SOL Test	Virtual Live Instruction unless participating in SOL Test	Independent Learning Day (no live or in-person instruction)  SOL Testing for designated students	Virtual Live Instruction unless participating in SOL Test	Virtual Live Instruction unless participating in SOL Test

**PRESCHOOL DAILY SCHEDULE - Hybrid Model**  
**PREK (4 YO) GenEd & Inclusion Classrooms**  
**HYBRID STUDENT A**

Monday / Tuesday – In-person	W – Independent Learning Day	Thursday / Friday – Virtual
	<b>Flipped Wednesday</b>	
<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle / Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/                      Individual/PALS Intervention                      sessions</b> (Literacy & Math En- richment / Remediation )  <b>11:15 - 11:30 Transition /Wrap Up                      for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-                      Up / Bathroom &amp; Lunch /                      Recess</b>  <b>12:30 – 1:30 Small Groups/                      Individual/PALS Intervention                      sessions</b> (Literacy & Math En- richment / Remediation / Waterford)  <b>1:30 – 2:30 Rest Time</b>  <b>2:30 – 3:00 StoryTime/Wrap up</b>  <b>3:00 – 3:25 Dismissal</b>	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Waterford, Take- Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle/Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/                      Individual/PALS Intervention                      sessions</b> (Literacy & Math En- richment / Remediation)  <b>11:15 - 11:30 Transition / Wrap Up                      for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-Up                      / Bathroom &amp; Lunch /                      Recess</b>  <b>12:30 - 3:25 Independent Work</b> (Waterford, Take-Home Activity / Story-Time / Journals / Recess)





**PRESCHOOL DAILY SCHEDULE - Hybrid Model**  
**PREK (4 YO) GenEd & Inclusion Classrooms**  
**HYBRID STUDENT B**

Monday / Tuesday – Virtual	W – Independent Learning Day	Thursday / Friday – In-Person
	<b>Flipped Wednesday</b>	
<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle/Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/ Individual/PALS Intervention sessions</b> (Literacy & Math Enrichment / Remediation)  <b>11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-Up / Bathroom &amp; Lunch / Recess</b>  <b>12:30 - 3:25 Independent Work</b> (Waterford, Take-Home Activity / Story-Time / Journals / Recess)	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Waterford, Take-Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle /Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/ Individual/PALS Intervention sessions</b> (Literacy & Math Enrichment / Remediation )  <b>11:15 - 11:30 Transition /Wrap Up for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-Up / Bathroom &amp; Lunch / Recess</b>  <b>12:30 – 1:30 Small Groups/ Individual/PALS Intervention sessions</b> (Literacy & Math Enrichment / Remediation / Waterford)  <b>1:30 – 2:30 Rest Time</b>  <b>2:30 – 3:00 StoryTime/Wrap up</b>  <b>3:00 – 3:25 Dismissal</b>

# PRESCHOOL DAILY SCHEDULE

## PREK (4 YO) VIRTUAL STUDENT

Monday / Tuesday – Virtual	W – Independent Learning Day	Thursday / Friday – Virtual
	<b>Flipped Wednesday</b>	
<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle/Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/ Individual/PALS Intervention sessions</b> (Literacy & Math Enrichment / Remediation)  <b>11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-Up / Bathroom &amp; Lunch / Recess</b>  <b>12:30 - 3:25 Independent Work</b> (Waterford, Take-Home Activity / Story-Time / Journals / Recess)	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Waterford, Take-Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle/Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/ Individual/PALS Intervention sessions</b> (Literacy & Math Enrichment / Remediation)  <b>11:15 - 11:30 Transition / Wrap Up for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-Up / Bathroom &amp; Lunch / Recess</b>  <b>12:30 - 3:25 Independent Work</b> (Waterford, Take-Home Activity / Story-Time / Journals / Recess)



**PRESCHOOL DAILY SCHEDULE**  
**Hybrid Model & Virtual Models**  
**PREK (4 YO SpEd Students)**  
**SELF-CONTAINED Classroom**

Monday / Tuesday / Thursday / Friday – In-person	W – Independent Learning Day	Monday / Tuesday / Thursday / Friday – Virtual
	Flipped Wednesday	
<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle / Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/            Individual/PALS Intervention            sessions</b> (Literacy & Math En- richment / Remediation )  <b>11:15 - 11:30 Transition /Wrap Up            for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-            Up / Bathroom &amp; Lunch /            Recess</b>  <b>12:30 – 1:30 Small Groups/            Individual/PALS &amp; IEP Intervention            sessions</b> (Literacy & Math En- richment / Remediation / Waterford)  <b>1:30 – 2:30 Rest Time</b>  <b>2:30 – 3:00 StoryTime/Wrap up</b>  <b>3:00 – 3:25 Dismissal</b>	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Waterford, Take- Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle/Brain Break <b>9:12</b> - Literacy / Brain Break <b>9:24</b> - Math / Brain Break <b>9:36</b> - Feeling Friends / Social Studies / Science <b>9:46</b> - Closure  <b>10:00 – 11:15 Small Groups/            Individual/PALS Intervention            sessions</b> (Literacy & Math En- richment / Remediation)  <b>11:15 - 11:30 Transition / Wrap Up            for Closure for Virtual Students</b>  <b>11:30 - 12:30 Clean-Up / Wash-Up            / Bathroom &amp; Lunch /            Recess</b>  <b>12:30 - 3:25 Independent Work</b> (Waterford, Take-Home Activity / Story-Time / Journals / Recess)

**PRESCHOOL DAILY SCHEDULE**  
**REVERSE INCLUSION (2/3 YO GenEd Students)**  
**HALF DAY PROGRAM**  
**HYBRID STUDENT A**

Monday / Tuesday – In-person	W – Independent Learning Day	Thursday / Friday – Virtual
Monday / Tuesday	Flipped Wednesday	Thursday / Friday
<b>8:20 – 9:00 Morning Routine</b> (breakfast, announcements, restroom, attendance, transition, etc.)  <b>9:00</b> - Morning Circle / Brain Break <b>9:10</b> - Language/ Literacy <b>9:20</b> - Physical Development <b>9:30</b> – Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments  <b>10:30</b> - Cognitive Lesson (Math/Science/Social Studies) <b>10:40</b> - Social-Emotional <b>10:50</b> - Closing Circle  <b>11:00 - 12:00 Transition /            Bathroom &amp; Lunch</b>  <b>12:00 Closure &amp; Dismissal</b>  <b>12:30 - 3:30 Independent Work</b> (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Take-Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, announcements, restroom, attendance, transition, etc.)  <b>9:00</b> - Morning Circle / Brain Break <b>9:10</b> - Language/ Literacy <b>9:20</b> - Physical Development <b>9:30</b> – Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments  <b>10:30</b> - Cognitive Lesson (Math/Science/Social Studies) <b>10:40</b> - Social-Emotional <b>10:50</b> - Closing Circle  <b>11:00 - 12:00 Transition /            Bathroom &amp; Lunch</b>  <b>12:00 Closure &amp; Dismissal</b>  <b>12:30 - 3:30 Independent Work</b> (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)



**PRESCHOOL DAILY SCHEDULE**  
**REVERSE INCLUSION (2/3 YO GenEd Students)**  
**HALF DAY PROGRAM**  
**HYBRID STUDENT B**

Monday / Tuesday – Virtual	W – Independent Learning Day	Thursday / Friday – In - Person
	<b>Flipped Wednesday</b>	
<b>8:20 – 9:00 Morning Routine</b> (breakfast, announcements, restroom, attendance, transition, etc.)  <b>9:00</b> - Morning Circle / Brain Break <b>9:10</b> - Language/ Literacy <b>9:20</b> - Physical Development <b>9:30</b> – Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments  <b>10:30</b> - Cognitive Lesson (Math/Science/Social Studies) <b>10:40</b> - Social-Emotional <b>10:50</b> - Closing Circle  <b>11:00 - 12:00 Transition /            Bathroom &amp; Lunch</b>  <b>12:00 Closure &amp; Dismissal</b>  <b>12:30 - 3:30 Independent Work</b> (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Take-Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, announcements, restroom, attendance, transition, etc.)  <b>9:00</b> - Morning Circle / Brain Break <b>9:10</b> - Language/ Literacy <b>9:20</b> - Physical Development <b>9:30</b> – Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments  <b>10:30</b> - Cognitive Lesson (Math/Science/Social Studies) <b>10:40</b> - Social-Emotional <b>10:50</b> - Closing Circle  <b>11:00 - 12:00 Transition /            Bathroom &amp; Lunch</b>  <b>12:00 Closure &amp; Dismissal</b>  <b>12:30 - 3:30 Independent Work</b> (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)



**PRESCHOOL DAILY SCHEDULE**  
**REVERSE INCLUSION (2/3 YO SpEd Students)**  
**Hybrid Model & Virtual**  
**HALF DAY PROGRAM**  
**4 Days A Week**

Monday / Tuesday / Thursday/Friday – In-person	W – Independent Learning Day	Monday / Tuesday / Thursday/Friday – Virtual
	Flipped Wednesday	
<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle / Brain Break <b>9:10</b> - Language/ Literacy <b>9:20</b> - Physical Development <b>9:30</b> – Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments  <b>10:30</b> - Cognitive Lesson (Math/Science/Social Studies) <b>10:40</b> - Social-Emotional <b>10:50</b> - Closing Circle  <b>11:00 - 12:00 Transition / Bathroom &amp; Lunch</b>  <b>12:00 Closure &amp; Dismissal</b>  <b>12:30 - 3:30 Independent Work</b> (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)	Independent Learning Day  Pre-recorded Lessons/Activities in Schoology  Student Catch-Up day  (Take-Home Activity / Story-Time / Journals / Recess)  **Teacher planning / prep / catch-up day	<b>8:20 – 9:00 Morning Routine</b> (breakfast, restroom & transition)  <b>9:00</b> - Morning Circle / Brain Break <b>9:10</b> - Language/ Literacy <b>9:20</b> - Physical Development <b>9:30</b> – Child Selected Activities / Guided Play Individualized Coaching / Consultation Sessions with IEP Students and Parents addressing IEP Goals identified in IEP Amendments  <b>10:30</b> - Cognitive Lesson (Math/Science/Social Studies) <b>10:40</b> - Social-Emotional <b>10:50</b> - Closing Circle  <b>11:00 - 12:00 Transition / Bathroom &amp; Lunch</b>  <b>12:00 Closure &amp; Dismissal</b>  <b>12:30 - 3:30 Independent Work</b> (Choice Board, Take-Home Activity / Story-Time / Journal / Recess)

