

ACCOUNTABILITY SYSTEM

The Board recognizes its responsibility to be accountable to the citizens of Portsmouth City for the quality of its system of public education. Accountability is a shared process involving community, parents, citizens, teachers, administrators, support staff and students. Program and personnel evaluation should be systematic, comprehensive and constructive. Therefore, the Board directs the Superintendent to establish a formal accountability system for the school division.

The purpose of the accountability system shall be to demonstrate performance of the school division, local schools and students against high quality standards. The accountability system shall:

1. Encourage continuous improvement by students, staff, schools, departments, programs and the school division.
2. Ensure the effective use of resources to achieve the division's instructional goals.
3. Facilitate sound and effective decision making.
4. Hold staff, schools, departments, programs and the school division accountable for their contributions to the achievement of the division's instructional goals.
5. Provide local schools and the division with information for assessing the effectiveness of the educational programs in sufficient detail to indicate specific steps required for the continual growth and improvement of these programs.
6. Guide division wide improvement of the curriculum, curriculum alignment and program decisions.

The school division shall engage in a rigorous process of assessment and evaluation at all levels, including administration and support functions, for the purpose of continuous improved student achievement. Appropriate evaluation means may include:

- Quantitative and qualitative evaluation criteria that assess progress toward school division goals and expectations.
- Analysis of student achievement results on a classroom, school and division wide basis.
- Analysis of results, both short term and over time.
- Established evaluation cycles and timelines.
- Identification of responsibility and determination of any consequences or changes.

(continued)

The Board will approve and periodically revise, in conjunction with the Superintendent, division wide standards for the accountability system. The Board also will receive annual reports from the Superintendent on the division's performance against those standards and use the assessment data in decision making, planning and policy and curriculum development. Further, the accountability system shall establish the basis for annual reporting on division, school and student performance to parents, the community and citizens.

The Superintendent shall direct the development of regulations to implement an accountability system that supports the school division, local schools and students in meeting high quality standards validated through an assessment process and reporting system.

Adopted: April 19, 2001 - CEPI (R)

Cross Refs:	IL	Testing Program
	AF	Commitment to Accomplishment
	IM	Evaluation of Instructional Programs